



TO: Juan Cabrera, Superintendent
 FROM: Tamekia Brown, Chief Academic Officer *T. Brown*
 DATE: Tuesday, January 14, 2020
 RE: Minutes for Homework – Elementary

Following research on best practices as well as dialogue among leaders of Academics and School Leadership, Principals, Cabinet, and Board Members, the recommendation for the amount of time elementary students spend on homework is represented in the table below.

Grade	Minutes Reading	Minutes for Additional Homework	Total	Notes <i>(ten minutes times grade level applied)</i>
K	20	none	20	Kinder and 1 st grade students are learning fundamentals of reading and this time for most will likely be split between readers reading to them and the child reading beginning level books.
1 st	20	none	20	
2 nd	20	10	30	The total minutes exceed recommended total time but allows for reinforcing math concepts.
3 rd	20	10	30	3 rd – 5 th align to the recommended total time for homework.
4 th	20	20	40	
5 th	20	30	50	

Of note, the aforementioned total minutes represent *actual time spent doing homework*. Some students given the same assignment take longer and should be a consideration when determining quality and quantity assigned. Also, differentiation is key. Elementary is a critical time of cognitive growth and development, homework should be independent practice, and one size fits all can be counterproductive if students have not demonstrated through formative assessments the ability to work independently.

Cc: Jose A. Lopez, Chief of Staff
 Vince Sheffield, Deputy Superintendent
 Carla L. Gonzales, Associate Superintendent