

Effective Schools Framework: Targeted Improvement Plans

Processes and Updates

November 15, 2022

School Leadership

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EL PASO INDEPENDENT
SCHOOL DISTRICT



TEA's Effective Schools Framework (ESF)



EPISD's School Leadership is leading and supporting the Texas Education Agency's Effective School Framework in the continuous improvement process for 4 identified campuses.

1. Introduction to Effective Schools Framework

2. Campus Needs Assessment

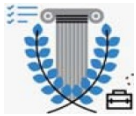
3. Develop a Targeted Improvement Plan

4. Plan Implementation and Monitoring



Continuous Improvement Process

The Effective Schools Framework



Prioritized Lever 7

STRONG SCHOOL LEADERSHIP AND PLANNING

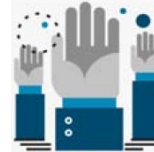
Effective campus instructional leaders with clear roles and responsibilities develop, implement, and monitor focused improvement plans that address the causes of low performance.



Prioritized Lever 2

EFFECTIVE, WELL-SUPPORTED TEACHERS

Campus leadership retains effective, well-supported teachers by strategically recruiting, selecting, assigning, and building the capacity of teachers so that all students have access to high-quality educators.



Prioritized Lever 3

POSITIVE SCHOOL CULTURE

Positive school culture requires compelling and aligned vision, mission, goals and values, explicit behavioral expectations and management system, proactive and responsive student support services, and involved families and community.



Prioritized Lever 4

HIGH-QUALITY CURRICULUM

All students have access to a TEKS-aligned, guaranteed and viable curriculum, assessments, and resources to engage in learning at appropriate levels of rigor.



Prioritized Lever 5

EFFECTIVE INSTRUCTION

All students have rigorous learning experiences because the school ensures objective-driven daily lessons, classroom routines, and formative assessments that yield the data necessary for teachers to reflect, adjust and deliver instruction that meets the needs of each student.

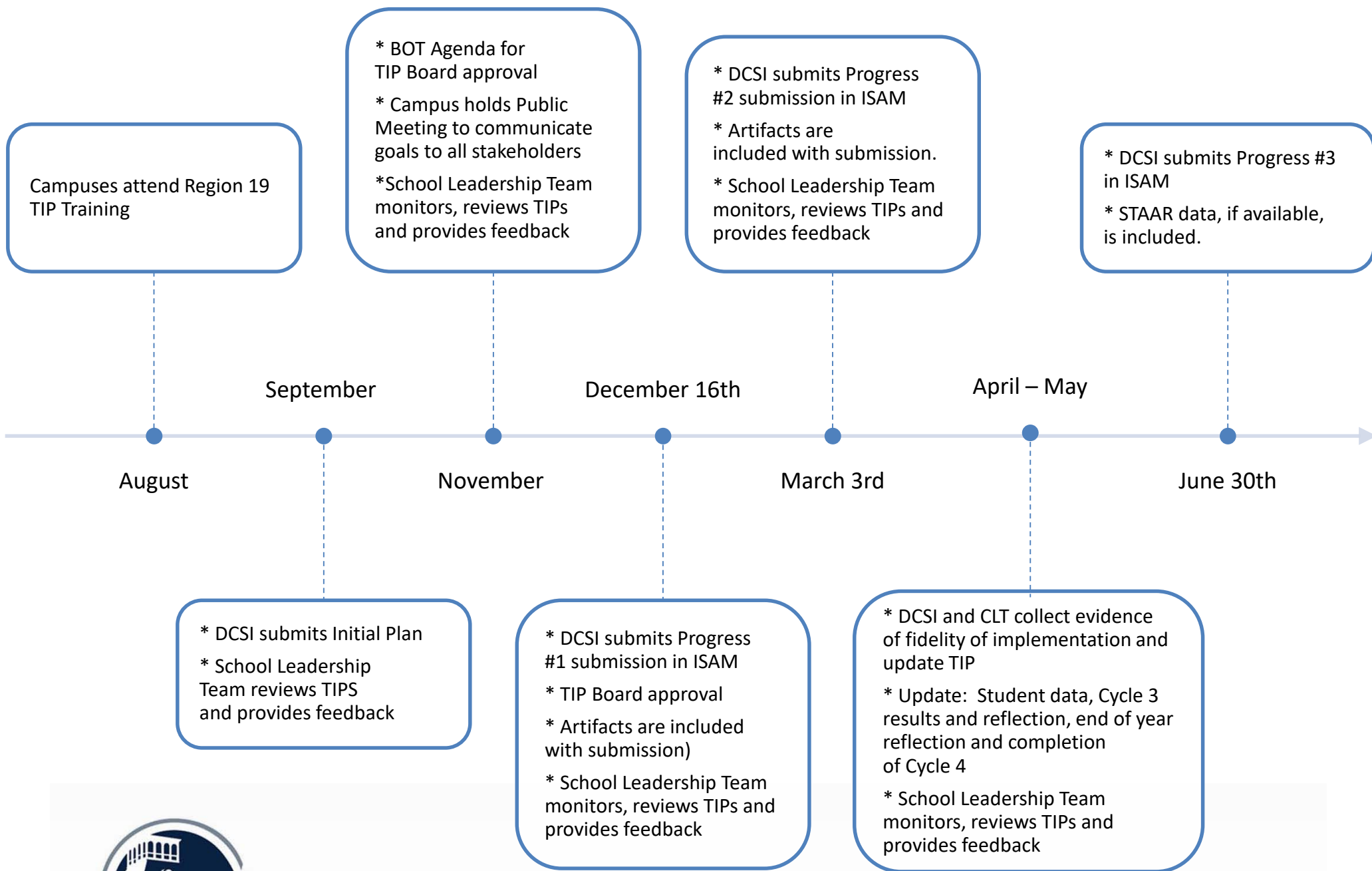


Campuses Requiring Board Hearing and Approval of TIP

Campus	Essential Action Focus Areas				
	Lever 1 Strong School Leadership and Planning	Lever 2 Effective, Well-Supported Teachers	Lever 3 Positive School Culture	Lever 4 High- Quality Curriculum	Lever 5 Effective Instruction
Hart Elementary School	1.1			4.1	5.3
Canyon Hills Middle School	1.1				5.1 5.3
Guillen Middle School	1.1			4.1	5.1
College, Career and Technology Academy	1.1			4.1	5.1

Federal Accountability Requirements

EPISD campuses with a Comprehensive Support (CSI) or ESF Focus Support Grant status engaged in the Effective Schools Framework process, prioritizing three focus areas as part of school improvement process outlined in their targeted improvement plans.



EPISD School Leadership Progress and TEA Submissions Timeline

Questions

Please contact:
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Assistant Superintendents
School Leadership

